



Meet your School Staff

Mrs. Kelly DeLaura, Middle School Teacher, is in her second "official" year at Neosho School. She was here as a sub prior to that. She has done many other things in her life, including being a ballroom dance instructor, homebound instructor, saleswoman, aerobics instructor and owning a restaurant with her husband. She feels lucky to now have her dream job!

1. *Favorite sports team?* The Neosho Warriors!
2. *Funny joke to share?* Q: What would you have if every single person in the US would drive a pink car? A: A pink carnation!!
3. *Favorite place I've traveled or would like to go?* I loved my cruise to the Bahamas! New place would have to be Europe, probably France or England.
4. *Person I'd like to be for a day:* I can't think of anyone. I guess I'm happy *being me!*
5. *What's your talent?* Definitely NOT singing. Ballroom dancing, like what you see on "Dancing with the Stars"...only not nearly that good.
6. *1 wish:* I wish that kids really understood what it meant to be nice to each other and not put others down for being different than they are. I wish that everyone really understood the Golden Rule and would follow it always. Just think how much better the world could be if we all looked for the good in each other instead of noticing our shortcomings.



Mrs. Sheila Krebs
Teaching Assistant- 4K

Mrs. Krebs grew up in West Bend but has lived in Hartford for the last 27 years. She is married to Russ, a business owner. They just celebrated their 25th Wedding Anniversary last May. (Congratulations!) They have two beautiful children, Kaylyn who just turned 21, is Washington County's Fairest of the Fair and attends St. Norbert's College....and Kyle, 16, a sophomore at HUHS. His band just released a CD on iTunes which has been very exciting! She tells us that she was fortunate to have been a "stay-at-home" Mom while her kids were little, but deep down has always wanted to be a teacher, preferably Elementary Art. This is her fourth year at Neosho school, having worked in both 4K and 5K. "I absolutely love it here!"

1. *Your favorite music?* Other than my son's, would have to be 80's rock...Bon Jovi and Guns 'n Roses!!
2. *Easiest subject(s) in school?* Spelling and Art
3. *Hardest subject?* Math
4. *My talent?* Drawing, which I haven't really had much time for.
5. *My most valued possession?* Would have to be my cell phone. I have been known to panic and practically have an anxiety attack if I can't find it...it's ALWAYS on me. I've never left the house without it! I would freak out if I didn't have it! That's how I stay connected with my kids...I call it my "lifeline".

This Week's Website

3/3/2011

onetoughjob.org

Parenting advice site, interesting information, current, updated frequently

Upcoming Events

The SSHS grant is funding transportation for the 8th grade trip to Redgranite Correctional Institute in March.

Watch for upcoming educational events designed especially for parents. These are currently in the planning stages for late March, April and May and will be advertised at school and in upcoming newsletters.

Thank you's

To the parents and staff who attended the evening presentation at HUHS regarding internet safety, cyber-bullying, cell phone and social media misuse/dangers. It was very informative and such a treat to hear such a knowledgeable speaker!

Check out the new logo at the top of this newsletter page!

EXTRA EFFORT

When: Monday - Thursday (3:20-4:20)
Where: Neosho School Library
Why: Students needing help, a quiet place to work, any other great reason
Who: Mr. Pohland will be there to help

Students can be signed up for any or all days each week. Please turn in this form to your teacher.

Parents: Please be prompt in picking up your child at 4:20 P.M.! I look forward to working with many of our children this year.

~~_____~~ Monday, March 7 - NO EXTRA EFFORT TODAY
_____ Tuesday, March 8
_____ Wednesday, March 9
_____ Thursday, March 10

Students Name _____ Grade _____ has my
permission to attend Extra Effort. I understand that I must pick my child up at 4:20 P.M.

Parents
Signature _____

Home & School

CONNECTION[®]

Working Together for School Success

March 2011

Neosho J3 School District
Scott Sabol, District Administrator

SHORT NOTES

Fun with mazes

Mazes can help your child improve his hand-eye coordination and encourage creativity and strategic thinking. Look for maze books at dollar stores, or you and your youngster can draw your own for each other to complete. Mark “start” and “finish” points at opposite corners of your paper. Connect them with twisting paths that include a few dead ends.

The volunteer habit

Raise a youngster who is used to doing community service. Ask her school about local organizations like scouts, 4-H, and Kiwanis Kids. Or suggest that she apply to be a safety patrol at school, choose items to donate to a charity, or participate in a neighborhood cleanup.

Safe online

Remind your child to work and play safely online with this project. Have him cut a stop-sign shape from red construction paper. Then, help him list rules on his sign and post it by the computer. *Examples:* “Don’t share personal information.” “Close pop-ups right away.”

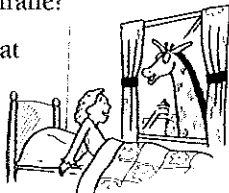
Worth quoting

“If you think you can do a thing or think you can’t do a thing, you’re right.” *Henry Ford*

JUST FOR FUN

Q: What do you get when you cross a rooster and a giraffe?

A: An animal that can wake people on the top floor of a building.

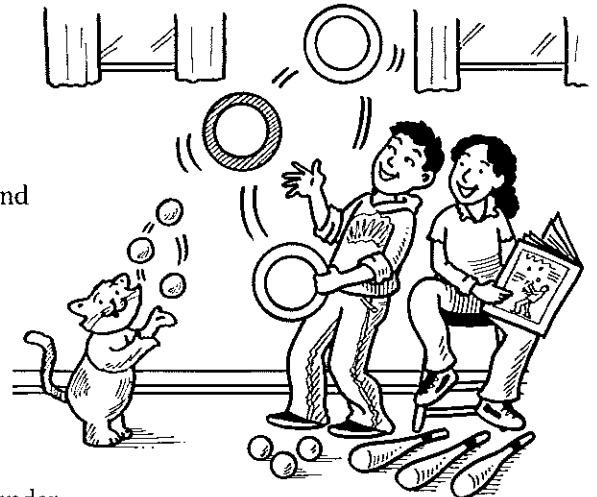


Learning partners

Children learn a lot from their teachers and parents—and they can also learn from each other. Here are ways your youngster can sharpen skills he needs in school while working and playing with friends.

Share studying. When your child has a test or quiz coming up, suggest that he study with a friend. Each person could review a different section and then explain it to the other. Talking things through aloud will help your youngster understand and remember them. Or have both children read all the material silently and then discuss it together. They’ll probably have different thoughts and ideas, which means twice as much learning.

Explore science. Your child and his friend can have fun with experiments they’ve done in class. They might put a variety of objects (coins, a sponge, a jar lid) in water to see which ones sink and which ones float. Or they could build simple machines (ramps, pulleys) with



materials like cardboard boxes, string, and blocks. *Idea:* Offer to help them make a “science show” by recording their experiments with a cell phone or video camera.

Do research. Is there something your youngster has always wanted to learn how to do, such as card tricks or juggling? Suggest that he find a friend who is interested, too. They could meet at the library to look up the topic. They’ll build research skills, like checking multiple sources and taking notes. Then, they can get together to practice what they’ve learned.♥

Time for families

Regular family outings can help you and your child stay connected and enjoy special time together. Try these ideas:

- Local businesses may offer free or low-cost workshops. Ask for program calendars when you’re out. Then, make colorful sand art projects at a craft store or learn about dog care at a pet shop.

- Check your town’s newspaper or Web site for free events. Your family might be able to attend a puppet show, book signing, or health fair.♥



A recipe for respect

Ava listens quietly when her teacher talks. Ben claps for each performer at his piano recital. These children show respect for others. Here's how you can encourage your youngster to do the same.

Demonstrate

Your child will learn respectful behavior by watching the way you treat others. When she makes a mistake, for instance, gently tell



her what she's done wrong—and out of earshot of others. Also, let her see you respect ideas and beliefs that are different from your own. For example, point out that you're happy a friend is voting in an election even though you each favor a different candidate.

Notice

When you see your youngster acting respectfully, let her

know that you've noticed ("I like the way you asked your sister before borrowing her sweater"). Your words and attention will encourage her to show respect in the future.

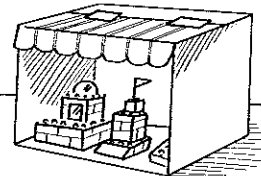
Tip: If you see disrespectful behavior on TV (a child rolling his eyes or talking back to a parent), tell your youngster that isn't okay in real life. Then, ask her to be on the lookout for respectful actions by characters. How many can she spot before the program ends? ♥

ACTIVITY CORNER

My museum

Let your child create a museum exhibit at home. He'll learn planning and organization skills, and he'll feel proud when family members "visit" his museum. Suggest these steps:

1. Choose a theme. Have your youngster think about his interests. For instance, he might create a Lego exhibit or a display about his swim team.
2. Decide what to display. For a Lego exhibit, your child could take pictures of his creations and also build new models. A swimming display might contain ribbons, photos, and newspaper articles.



3. Set up the exhibit. Your youngster can turn a large cardboard box on its side and arrange the objects in it. Have him label each item using a sticky note or an index card. Put his exhibit in the family room or living room where everyone can see it.

Tip: Encourage your child to keep his museum interesting by changing the theme each month. ♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

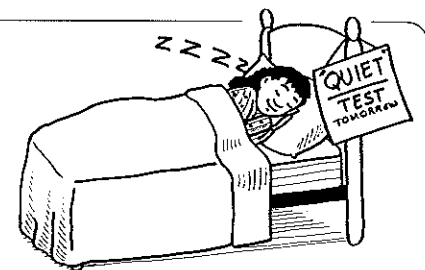
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Standardized test tips

It's the season for standardized tests. Help your youngster be prepared, confident, and relaxed with these strategies:

- When the school announces a test, put it on your calendar and discuss it with your child. Be upbeat—tell her you know she'll do her best. Listen if she has questions or seems anxious.
- Looking at sample tests can help your youngster feel comfortable with the format. Check the school Web site or ask her teacher how to find samples. Then, have her do a few questions each day.
- Have your child go to bed on time the night before a test. In the morning, give her a healthy breakfast that includes protein, whole grains, and fruit. ♥



PARENT TO PARENT

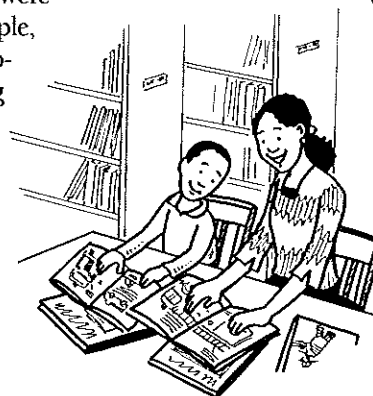
Supporting an advanced learner

When our son Ben was identified as gifted and talented this year, we weren't sure what to expect. First, we noticed that his homework assignments were more challenging. For example, he wrote his own word problems rather than just solving the ones in his math book, or compared two stories instead of answering questions about them.

We talked to his teachers, who explained that the assignments encouraged Ben to come up with his own ideas. The teachers

suggested ways to fit assignments into everyday activities. For instance, when we go to the doctor or bank, we'll say, "Find a story problem while we're here!" Or we'll check out library books that share a theme and talk about how they're similar and different.

Ben is doing well in his new program. We've been trying his teachers' ideas with our other kids, too, and they're all more excited about learning. ♥





**DRESS-UP DAYS
FOR DR. SEUSS WEEK
March 7- 11, 2011**

MONDAY- NO SCHOOL

TUESDAY- Fox in Socks! Wear your Favorite Socks!







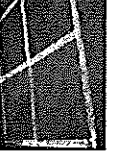
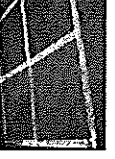




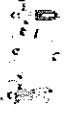


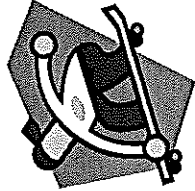
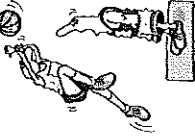
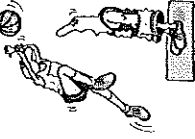
WEDNESDAY- Wear Something from your Dr. Seuss Book –Classes Read the Book Together!

THURSDAY- Red Fish, Blue Fish Color Day!

**FRIDAY - Grab your hat and read with the Cat!
Wear your Dr. Seuss hats or your favorite hat!**



March 2011 Elementary Physical Activity Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>13 Go for a spring hike today with your family. In the city? Urban hiking means you explore the city by walking.</p> 	<p>7 Do ten curl ups. Do ten more. Have a good cobra stretch, lay face down and push your chest off the ground for ten seconds. Do ten times.</p> 	<p>1 Practice foul shooting today for 50 tries. How many baskets can you make?</p>	<p>2 Practice running across the playground and back as fast as you can. This is sprinting.</p>	<p>3 Walk around and dribble a ball at the same time. Can you cross over from hand to hand?</p>	<p>4 Shoot some hoops with a friend. How many baskets can you make out of 50 tries? Any kind of shot.</p>	<p>5 Jog around the playground, dribbling a ball as you go.</p> 
<p>6 Dribble a ball 25 times today. Practice this a few times, using your dominant hand, then your non-dominant hand. Try crossing over.</p>	<p>8 Can you dribble a ball with your feet? Try dribbling around the yard and keeping control of the ball.</p> 	<p>15 Practice throwing a Frisbee® at targets- outside. Use baskets, chairs, or trees as your targets.</p> 	<p>9 Do some long jump roping with some friends.</p> 	<p>10 Do ten push-ups before you go to school today. Do ten more during lunch, and ten more when you get home.</p> 	<p>11 Play a game of four square during recess today.</p> 	<p>12 Go to a local climbing gym and do some wall climbing.</p> 
<p>20 Go out with your family and find a new place in your town to be active.</p> 	<p>14 Practice striking a ball with a bat today. Play with a friend and take turns fielding.</p> 	<p>22 Make a sock ball and play catch with a friend.</p> 	<p>16 Playground races today. Run ten races with your friends. Walk around after the races to cool down.</p>	<p>17 Get out a favorite action book and act out all the activity in the book.</p>	<p>18 Make up a dance today-teach it to a grown-up and play music that makes it even more fun!</p>	<p>19 Practice push-ups today. Can you do ten? Try doing one more every time you practice.</p>
<p>27 Practice passing a ball to a friend for 50 passes. Can you catch every pass?</p>	<p>21 Stretch a string out on the floor. Jump side to side over the string 50 times!</p> 	<p>29 Play keep it up with a balloon. How many times can you strike the ball without losing control?</p>	<p>23 Have a parade! Decorate your wagon, or bike and march around the yard after school.</p>	<p>24 Strike a ball off a tee today for some batting practice.</p> 	<p>25 Go ice skating today. No ice? Try some roller blades or roller skates.</p> 	<p>26 Blow up a balloon & bounce the balloon off of five different body parts. Strike the balloon up fifty times with each part.</p> 
<p>28 Take a family trek in the great outdoors. Take a trail you've never tried before.</p>	<p>18 Practice passing a ball to a friend for 50 passes. Can you catch every pass?</p>	<p>30 Do your spring fever dance today! Nice weather is coming, so get outside and play to make your heart beat fast!</p>	<p>25 Go ice skating today. No ice? Try some roller blades or roller skates.</p> 	<p>31 Just jump! Jump around the outside of your house, take a rest, then do it again!</p> 	<p>31 Just jump! Jump around the outside of your house, take a rest, then do it again!</p>	<p>31 Just jump! Jump around the outside of your house, take a rest, then do it again!</p>